Math Categories Game

This is a Jeopardy-like game to review 7th grade concepts.

Materials needed:

Black-line masters of game board and category questions
File folders and scrap paper for each group
Questions copied onto transparency film and cut apart for the game
Transparency of the game board

Game preparation:

Prepare a file folder for each group (three or four persons per group) by writing a large letter on the front of the folder. This letter will identify the group during the game and for scoring. Each group will need several small sheets of scrap paper - sheets from a small note pad, or large sticky notes are ideal.

Copy the questions onto transparency film and cut them apart for the game. You have five sheets, one for each category: Algebra, Problem Solving, Geometry, Measurement, and Data. At the margin of each question is a label that identifies its category and value. A suggestion for organizing the questions is to seal an envelope and cut off one end. The questions can be kept in this envelope. Put them into the envelope in order by category and by value. Let the end with the value label extend from the opening in the envelope. This will make the questions easy to access during the game.

Other options are to use PowerPoint or a Smart Board when playing the game.

Playing the game: Display the game board on the overhead and hand each group their folder, then give instructions for the groups.

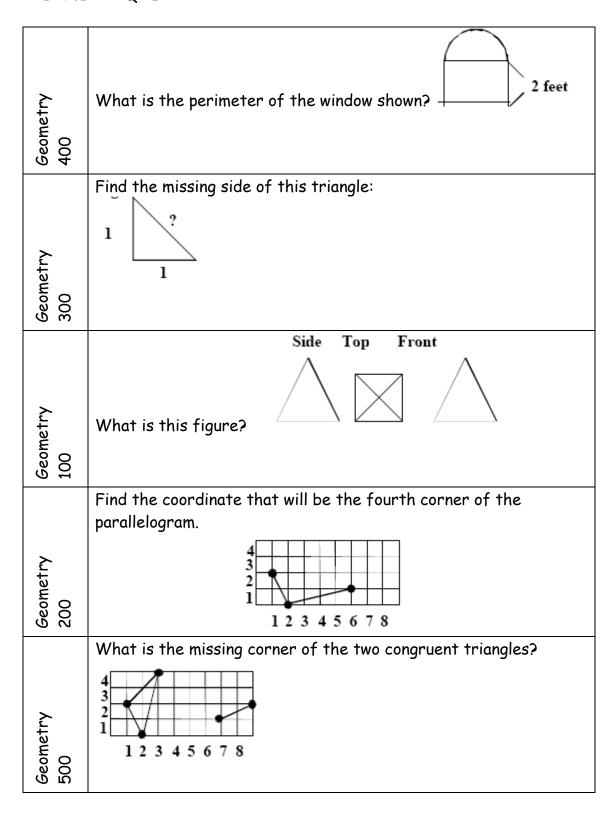
Group Instructions: When a question is displayed, all groups will work on the solution. When you have arrived at an answer, the group leader will place the answer inside the folder and raise the folder high. The folder must not be lowered until I [the leader] have checked the folder for the correct solution. All groups with the correct answer will earn the points. You will have approximately 90 seconds to work on each question.

The teacher then calls on a group to be first. That group gets to select the category and level to begin the game. Locate the appropriate question and display it on the overhead. As the students work, be sure to check the time and monitor them. When an appropriate time has passed, call time and check the raised folders for correct solutions. The "appropriate" time should be determined by the question. Certainly, when nearly all the groups have raised their folders, time should be drawing to a close. Ninety seconds is a ball-park time limit, but some questions will go faster or may need a bit more time.

Write the group letters of each group with the correct answer inside the game board square showing the matching category and value. The game is played until the board is full, or until a predetermined amount of time has passed. The complete board will take more than an hour to fill, so you may wish to play for a fixed amount of time instead. At the end of the game, add up all the points on the board. The group with the highest number of points wins.

| Categories | | | | | |
|------------|--------------------|-------------|---------|---------------------------|--|
| Geometry | Problem Solving | Measurement | Algebra | Probability Statistics | |
| 100 | 100 | 100 | 100 | 100 | |
| 200 | 200 | 200 | 200 | 200 | |
| 300 | 300 | 300 | 300 | 300 | |
| 400 | 400 | 400 | 400 | 400 | |
| 500 | 500 | 500 | 500 | 500 | |

GEOMETRY QUESTIONS



ALGEBRA QUESTIONS

| | The following table shows how much it costs for John to make birdhouses. How much would it cost to make 10 birdhouses? |
|----------------|--|
| מ | number of birdhouses 1 2 3 4 10 cost (in dollars) 5 8 11 14 ? |
| Algebra 400 | |
| | |
| Algebra 300 | These diagrams are of sidewalks around lawns. How many tiles are needed for the next pattern? |
| | Work backwards to solve the following: |
| | 2() + 13 = 47 |
| Algebra 100 | |
| | Simplify the following: |
| | 15 - 2(3 + 1) - 5 + 1 |
| Algebra 200 | |
| | Make up a problem to fit the following equation: |
| | x + 2x + (x + 2) = 42 |
| Algebra 500 | |

DATA QUESTIONS

| | Give a reason why a student would rather have their median grade on the report card, instead of the mean grade. |
|-------------|---|
| | |
| Data 400 | |
| | How many ways are there to select four students from a group of six students? |
| | |
| Data 300 | |
| | The probability of rolling 12 on a pair of dice is 1/36. What does this mean? |
| | |
| Data 100 | |
| | "Four out of five dentists recommend Howard's Toothpaste to their patients who chew gum." How can this statement be |
| | misleading? |
| Data 200 | |
| | Could the following graphs refer to the same data? Grams of protein found in fast food. <15G |
| | 0 6 |
| Data 500 | 1 2 5 6 6 7 2 1 4 >20G |

MEASUREMENT QUESTIONS

| Measurement 400 | Whitney wants to cover a gift box with wrapping paper. The box is 4 inches by 4 inches on the bottom and 5 inches tall. How many square inches of paper will she need to cover the sides and top? |
|--------------------|--|
| Measurement 300 | Michael has some blocks that are 1 inch on each side. He is using them to fill up a box that is 8 inches high. If 24 blocks fill up a layer on the bottom of the box, how many will fill the entire box? |
| Measurement 100 | When cutting out pieces to make miniature doll furniture, how accurate or precise should your measurement be? What unit of measure would you use? |
| Measurement 200 | Mark wants to make a set of five shelves for his room. Each shelf is to be 32 inches long. The shelving lumber is sold in 8-foot lengths. How many boards should he buy, and how much will be left over? |
| Measurement 500 | Which holds more: a cylinder with a radius of 3 cm and a height of 4 cm, or a cone with a radius of 3 cm and a height of 6 cm? |

PROBLEM SOLVING QUESTIONS

